Welcome back! Term 2 of each year is a significant time for our students in Years 3 and 5 as they complete their NAPLAN assessment. As in every year, our goal is to ensure students know this is a snapshot of the learning at school thus far. Our staff have attempted to make the environment calm and reassuring for them. Our students have worked hard and were able to participate in the first of many formal assessment in their lives. The results from the assessment are not expected to be available before the end of Term 3.

Contained in this newsletter is information relating to up and coming events to assist you in planning and budgeting for them. We hope this helps.

Attendance at school is a legal requirement for all students between 6 and 17 years of age. Please read the attached information and be sure if you have any questions that you approach the school office to make an appointment to see Mrs Taylor to discuss them. We will be holding parent information sessions to suggest ways on how to support your child’s attendance or engage them in their school experience.

Students are reminded everyday that they need a hat to play in the playground, otherwise they will be redirected to the Amphitheatre. This is for their safety and protection from the sun. Can I please ask that your child comes to school with a hat everyday and please make sure it is clearly labelled with their name and class.

PSSA has commenced and all students have been provided with a copy of the Mt Druitt PSSA Code of Conduct and if playing Rugby League the waiver to keep them safe. All students will be training during school hours and are asked to maintain their commitment by paying the money every week for the bus and bringing the equipment required. Although the office staff are happy to help students, as you can imagine it can be very disruptive to the morning if they are having to call a number of parents to bring equipment or money.

Recently we have sent several reminders home regarding important notes that the school requires to be returned. These include the red ‘Permission to Publish’ notes and yellow ‘Student Information’ cards. If you have these pinned to the fridge or on the bench, can you please sign them and return to school with your child. Also can you please make sure, if you change your contact details, to let the office know ASAP. Your assistance in this matter is greatly appreciated.

Finally, the school is reviewing all our student risk assessments and health care plans. If you have received a phone call from the Assistant Principal and documents have been sent home for you to sign, please return these ASAP. Also if your child has a medical condition which could have serious implications to their life at school, can I please ask you take the time to visit the school and discuss how we can help support your child during school hours, including developing a first aid plan where required.

Deanne Taylor
Principal (Rel)
Awards
Students at Crawford Public School are able to proceed through an award hierarchy designed to reinforce the DET Core Values and school rules and acknowledge their adherence to these.

The hierarchy is structured as follows:

- **Merit Certificates (1 point)**
  Awarded by the classroom teacher in the weekly assembly.

- **AP’s Award (2 points)**
  Selected by the classroom teacher and awarded by an Assistant Principal to one member of the presiding class at the weekly assembly.

- **DP’s Award (2 points)**
  Nominated by the classroom teacher; selected and awarded to the selected student(s) by the Deputy Principal on a twice-a-term basis.

- **Principal’s Award (3 points)**
  Nominated by the classroom teacher and awarded to the selected student(s) by the Principal on a twice-a-term basis.

- **Ten Point Medallion**
  Awarded to qualified students at major school assemblies. Qualification is brought about by accumulation of 10 points worth of awards as indicated by the point value in brackets next to each award.

Student Leadership
Opportunities for students to display leadership within and outside the school will be provided on an ongoing basis. These will include:

- Captains and Prefects
- School Representative Council
- Peer Support
- Other Representative Opportunities
Our Kindergarten students have had a busy start to Term 2 and have jumped straight back into learning! This term we are busy learning new sounds and sight words, exploring how authors portray emotions in texts and are beginning to write our own texts. We are continuing to build on our numeracy strategies and are pushing ourselves to see how high we can count to! Each Friday we do gymnastics so please remember to send your child to school wearing their sport clothes and shoes.

Homework is important for your child to practise the content learned at school such as sight words, sounds and problem solving strategies. Our homework has been designed to be completed mostly independently and to not take much time away from your child’s playtime as we also see this as highly valuable to development. Homework is due back to your teacher each Friday; please remember that Aboriginal students are able to attend the Homework Club each Tuesday 3:00–4:00pm in Mrs Meadows’ classroom. Please see your teacher for a permission note.

Important dates for Term 2:

- 16 May, 30 May, 13 June and 27 June – Infants assemblies at 10:00am in the hall.
- 20 June – Reports sent home.
- 23 June – Kindergarten excursion to The Museum of Fire (note to go home this week).
- 27 June – The last day of Term 2.

Again thank you for your continued support, remember if you have any questions or concerns please feel free to approach Mrs Meadows, Miss Haller or Miss Galea so that we can assist you further.

Mrs Elyse Meadows
We have had a great start to the term! It has been wonderful to visit each of the classrooms and see the students so engaged in their learning. Last week the Stage 1 teachers presented their first ‘Star of the Week’ award for this term to the following students:

1A Riley
1D Bailey
1M Connor
2A Isabella
2B Prisha
2E Armaan
2V Stephanie

Well done! Keep up the great work!

1D have been busy preparing for their assembly this week. Family and friends are invited to attend on Friday at 10:10am in the hall.

A Stage 1 note will be coming home this week with some reminders and information about our homework program. If you have any questions about these items, please see your child’s classroom teacher.

Miss Vanessa Stone
Rel. Assistant Principal- Stage 1

NEWS FROM THE CLASSROOM- 1A

1A have loved listening to different versions of the classic fairy tale ‘The Three Little Pigs’. We have been sequencing the events and writing about what happens in the story. We can’t wait to see what fairytale we’ll be reading next!

- Miss Allen
STAGE 2 NEWS

Welcome back to all our students and their families. I do hope that your holiday break was a wonderful one and relaxing.

This term only has 9 weeks and already we are in Week 3. Term 2 is a busy time for our stage as the Year 3 students sit the NAPLAN test this week. School reports are also being sent home at the end of term. There will be many school assessments and stage assessments being conducted over the next few weeks.

In Week 9 of this term, Stage 2 will be attending an excursion to Nan Tien Chinese Temple near Berkley. All notes for this excursion have been sent home. Please read the notes and return them to your child’s teacher. There are only 70 places for this excursion as requested by the temple. It is also very important to stress that children’s behaviour may impact on them attending.

This term our students at Crawford are also involved in a schools sport program that focuses on AFL skills and the fundamental movement skills of kicking, catching and introducing the dodge.

As we are now in the cooler parts of the year, it would be fantastic if all students’ jumpers were labelled with their name. There has been a rise of lost jumpers across our stage.

Mr Lowing
Stage 2 Supervisor

SCHOOL CROSS COUNTRY

Our school’s Cross Country was held in Week 1 of this term. We were very fortunate with the weather as the conditions were excellent for running. The event went extremely well with students trying to complete the course.

I would like to thank all the staff and students who assisted in the organisation of the event. Overall results will be presented to the students in Week 5 of this term.

This week, District Cross Country permission notes were given to those students who came overall in the top six of each event. There were some older students who had to run separately due to K-2 assembly commitments. I timed all the older student events during the day in order to make sure that all students in the top six positions were fairly placed.

Thank you again for everyone’s participation in this event.

Mr Lowing

MOBILE PHONE COLLECTION

We are taking part in a mobile phone collection program to raise funds for our school. If you have old mobile phones around your home that you no longer use, please send them to school and place them in the box in the front office.

Thank you for your assistance.

DISTRICT CROSS COUNTRY

To all those children who are to represent our school at the upcoming District Cross Country, notes were handed out this week. Please return them to Mr Lowing or the front office. Mrs Evans will be the team manager for this event.

Mr Lowing
Organiser

SCHOOL CONTRIBUTIONS

Our school contributions for 2014 are now overdue.

$20.00 per student or
$35 per family

Teachers are collecting money in the classrooms or the contributions can be given directly to the office.

These funds are collected from all families and form a vital part of our school budget. In order to provide for the quality and variety of opportunities at Crawford we need families to continue to support the Contribution Scheme.

We thank our families for their support.
Welcome back to a very busy Term 2. I am very excited to be supervising Stage 3 for the remainder of the year and I am looking forward to teaching 5/6E from Week 5.

Our teachers have been very busy writing the student’s reports for this semester and I will be reading over these in the next couple of weeks. We have also been busy preparing our students for NAPLAN and we have been trying to make this time as worry-free as possible. Thank you to our teachers for all of their hard work during this time.

There are a lot of things planned for Stage 3 over the next few months and camp will be approaching quickly. As of Friday afternoon, there are only 43 places left and although I understand it may be a little expensive, Yarramundi is an excellent camp that provides your children with opportunities and experiences that they will keep always. If you are interested in seeing what the camp has to offer, please look at their website: [http://www.ymcansw.org.au/centres/ymca-camping/camp-yarramundi](http://www.ymcansw.org.au/centres/ymca-camping/camp-yarramundi)

Stage 3 have also commenced a positive reward system, to ensure that the students in our stage who follow the expectations will be acknowledged for their efforts and commitment to their learning. Throughout the week they can earn points for various things and these will be tallied on our “Stage 3 Team Tournament” display. On random weeks the class with the most points will be given a small reward and the team at the end of the term will be given a special prize such as a class party etc. Students who continually choose not to follow our expectations may be excluded from this reward. We are hopeful that everyone works together to earn plenty of points for their class!

I have sent a note home this week asking parents to express interest in joining our Year 6 Parent Celebration Committee, this committee will be working together to assist us in preparing for the end of year celebrations and fundraising opportunities for Year 6. If you are able to join us, we would like to see you at our meeting next Thursday 22 May at 3:15pm.

We also request that your child comes to school each day with the right equipment to ensure there is minimal disruption to learning time. The minimum requirements are: 3 blue pens, 2 red pens, 1 black pen, 3 lead pencils (HB), a glue stick, an eraser, a wooden or plastic 30cm ruler (no metal please), a sharpener and a highlighter. If your child would like to bring other types of stationery, this is at their discretion. We strongly suggest that all personal equipment is labelled to prevent loss.

If you have any questions regarding any of this information or other things “Stage 3”, please contact me at the school at your earliest convenience.

Ms. Leigh Alipate
Stage 3 Supervisor
Term 2 has certainly got off to a busy start and our teachers and students have been working very hard!

I have been placed into an off-class position for the first four weeks while Mr O’Neill is on leave. So far, I have really enjoyed this as I have been able to spend time in all three classes as well as get to know the students across the whole school on a more individual level. Thank you to Mrs Nona Collier for taking my class during this time, they have loved having you.

This term the children in the Support Unit are going to be working very hard on their assembly item, they are so excited to show you what they have been doing! We will be leading both the primary and infants assembly in Week 1 of Term 3. A note was sent home last week requesting that you send in a plain white t-shirt for your child to tie dye, please do this at your earliest convenience. If there are any difficulties, please let your classroom teacher know.

All teachers across our school will be working overtime this term to prepare the student reports for you. These reports will be a good indication of how your child is going in their class and provide you with a future direction for learning. The students in the Support Unit will be undergoing individual assessments in the coming weeks. This is so we can report on the goals outlined in the Individual Education Plans. I am so pleased with the progress that many of our students have made this term.

Keep up the good work everyone!

The students in 3-6M love to help out in K-6N

**Mother’s Day morning tea**
Thank you so much to all of the wonderful mums that came to our first ever Mother’s Day morning tea! It was a huge success and the feedback that I received from you and our staff was very positive.

The students here at Crawford love when their families visit and it was very clear by all the smiling faces that they were very proud you were here. It was just another way they could show you how much they love you!

I hope to see you all again at our next community event!

Ms Matthews
Assistant Principal (Special Education)
Hi everyone, welcome back.

Just a few reminders and some updates on the canteen.

- Don’t forget the lunch order box on the counter in the morning, change if needed is taped to bag.
- Ice block orders just bring your bag to canteen.
- We encourage everyone to order their recess especially hot food so the students don’t have to wait.

We ask parents to help us encourage the children to order their lunch, as we only have a limited amount of spare available.

We have some super duper meal deals available:

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<th>MONDAY, TUESDAY, WEDNESDAY ONLY</th>
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<tr>
<td>3 sp-rolls + meatball + wedges</td>
<td>spag bol OR fried rice</td>
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<td>corn cob + rope</td>
<td>½ garlic bread milk</td>
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<td>popper + quench drink</td>
<td>mami noodle snack quelch stick</td>
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$3.50 $4.00 $4.50 $4.00

Don’t forget our pay in advance card system, especially good for the littlies. It also means mum and dad can stipulate what may be bought and how much is to be spent.

If your child is going on an excursion don’t forget we have lunch packs that can be ready for them on the day. All you have to do is pick one up from your canteen lady or go on line and print one off.

New Item: Chicken & corn roll $2.00

Eftpos is available at the canteen :)

Thanks for your support
Julie, Yvonne & Staff

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**CRAWFORD ABORIGINAL PARENT MEETING**

**Date:** Thursday 22 May

**Time:** 2:00pm

**Where:** Crawford Learning Hub

Come along, have a yarn and a coffee!

Hope to see you all there.
Congratulations to the following students who received their PBL badges during our last couple of assemblies for being a safe, respectful learner.

1A  Bethanie (White)
1D  Tiana (White)
1M  Daniel and Natalie (White)
2V  Bree (Maroon)
3/4L  Ayden (Maroon)
3/4T  Alina (Bronze), Emma (Green), Lueth (Maroon), Nagia (White)
5/6W  Krishaan and Jazmyn (Maroon)
   Talisha (Bronze)
K–6N  Hayley (Maroon)
Did you know that if a student misses as little as eight days in a school term, by the end of primary school they will have missed over a year of education?

The compulsory years of schooling

In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, students then have the following options. They may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

- develop the skills needed to access the world of work and other opportunities
- to learn the importance of punctuality and routine
- make and keep friendships.

What if my child has to be away from school?

If your child has to be absent from school, you must tell the school and provide a reason for your child’s absence. To explain an absence parents and carers may be required to:

- send a note to the school, or contact the school via electronic means such as SMS text message, fax or email, or
- telephone the school, or
- visit the school.

A small number of absences may be accepted by the principal. For example, if your child:

- has to go to a special religious ceremony
- is required to attend a serious or urgent family situation (e.g. a funeral)
- is too sick to go to school or has an infectious illness.
What are school Principals responsible for?

Principals help to ensure the safety, welfare and wellbeing of your child. Principals have to keep accurate records of student attendance and the reasons for any absences. Principals are responsible for accepting or not accepting a parent’s explanations for their child’s absences. Principals may request further information from parents for long or frequent absences, even where they are explained by parents as being due to illness.

When absences are unexplained by parents, or the explanations are not accepted by the principal, the school will work with parents to help address the issue. The main aim is to sort out what is preventing the child from getting to school and putting strategies in place to help. Sometimes, the school will ask support staff and other agencies to assist.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken.

- Attendance meetings and compulsory attendance conferences

Parents (and sometimes their child) can be asked to attend a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.

If the school and other regional officers have tried to help improve a child’s attendance, without success, parents (and sometimes their child) can be asked to attend a compulsory attendance conference. The conference will be run by a trained conference convener. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies (“the parties”) to further identify the issues which are impacting on a child’s attendance.

The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child’s attendance. These actions are written in the form of undertakings.

- Applications to the Children’s Court – A Compulsory Schooling Order

Legal compliance can be sought through an application to the Children’s Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court’s powers.

- Prosecution in the Local Court

If all attempts by schools and regional support staff fail to improve a student’s attendance, action can be taken in the Local Court and the result can be fines up to a maximum of $11,000.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

The school leaving age:

Do you need an interpreter?

Interpreting services are provided, where possible, for parents/carers who do not speak or understand English well and for Deaf parents/carers who use sign language. The Telephone Interpreter Service is available 24 hours a day, seven days a week at the telephone number: 131 450. You will not be charged for this service.

See the website address:
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<td>NAPLAN catch up</td>
<td>PSSA</td>
<td>Joffa Cartoon Visit</td>
<td>Aboriginal Student meetings</td>
<td>Reports to home</td>
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<td>Zone Cross Country</td>
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<td>PBL Reward Day</td>
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**Week 9**

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<td>K-2 Assembly</td>
<td>Life Education</td>
<td>Homework Club 3-4pm</td>
<td>Reports to Supervisor</td>
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**Term 2**